You are going to listen to a radio broadcast about the findings of new research on arguing teenagers. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (⊠) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Teenagers who argue

0   A recent study found out that

      A parents are annoyed by teenagers who talk back.
      B teenagers do not learn how to solve conflicts.
      C teenagers profit from discussions with their parents.
      D parents find it stressful to argue with their teenagers.

1   Parents who quarrel with their teens should

      A try to find a compromise.
      B see this as good practice.
      C avoid criticising them.
      D worry about what to say.

2   Videos of young teens showed that most discussions were about

      A bad school results.
      B staying out late.
      C inappropriate clothes.
      D part-time jobs.

3   It's important that teenagers learn how to argue because

      A it helps them accept rules.
      B they need to deal with disappointments.
      C it is useful during conflicts with friends.
      D they are often too emotional.

4   Teens who had practised negotiating at home

    A   persuaded their parents more often.
    B   became more confident than their parents.
    C   tried to prevent their peers from taking risks.
    D   could resist the bad influences of people their age.

5   Teenagers who had not learned to argue

    A   gave in more easily.
    B   broke the rules less often.
    C   worried about coming home late.
    D   felt misunderstood by their friends.

6   Parents can support their children by

    A   praising their behaviour.
    B   taking their arguments seriously.
    C   being interested in their hobbies.
    D   being honest.

7   When setting up rules, parents should motivate their kids to

    A   understand possible consequences.
    B   put everything down in written form.
    C   discuss them.
    D   agree to them.

Teenagers who argue

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0	A ☐	B ☐	C ☒	D ☐						
1	A ☐	B ☐	C ☐	D ☐					☐	☐
2	A ☐	B ☐	C ☐	D ☐					☐	☐
3	A ☐	B ☐	C ☐	D ☐					☐	☐
4	A ☐	B ☐	C ☐	D ☐					☐	☐
5	A ☐	B ☐	C ☐	D ☐					☐	☐
6	A ☐	B ☐	C ☐	D ☐					☐	☐
7	A ☐	B ☐	C ☐	D ☐					☐	☐

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