

You are going to listen to a British radio show about different types of trade. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–8) with the sentence endings (A–K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Fair Trade and Equitrade

| | |
|---|--|
| 0 | Fair Trade helps farmers who ____. |
| 1 | Fair Trade gives farmers the possibility to ____. |
| 2 | Forming groups helps producers to ____. |
| 3 | Equitrade should help to find out who ____. |
| 4 | Before you begin baking you need to ____. |
| 5 | If you sell only basic materials, you ____. |
| 6 | Equitrade should enable people to ____. |
| 7 | You can tell that Fair Trade is effective if you ____. |
| 8 | A small community can manage to ____. |

| | |
|---|---|
| A | look at what happened in Mali |
| B | can't make a lot of money |
| C | provide access to education for kids |
| D | need international connections |
| E | harvest only small quantities |
| F | sell more than raw materials |
| G | make a decent living |
| H | produce better raw materials |
| I | make more than an investment |
| J | get the raw materials |
| K | will get a share of the profit from a product |

Fair Trade and Equitrade

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|---------------------------|---------------------------|---------------------------|---------------------------|
| 0 E | 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> | 7 <input type="text"/> |
| 8 <input type="text"/> | | | |

Von der Lehrperson auszufüllen

| richtig | falsch | richtig | falsch | richtig | falsch | richtig | falsch |
|---------|--------|---------------------------|----------------------|---------------------------|----------------------|---------------------------|----------------------|
| | | 1 <input type="text"/> | <input type="text"/> | 2 <input type="text"/> | <input type="text"/> | 3 <input type="text"/> | <input type="text"/> |
| | | 5 <input type="text"/> | <input type="text"/> | 6 <input type="text"/> | <input type="text"/> | 7 <input type="text"/> | <input type="text"/> |
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| | | | | | | | |

___ P.