

## Korrekturhinweise

### Transition to primary school

0	1	2	3	4	5	6	7	8	9	10
E	H	J	D	C	I	L	G	K	M	B

### Begründungen

0

The beginning of the second sentence in the second paragraph “The 144-pupil school, which has four classes and serves the former mining village of Trimdon Grange, was described as [...]” implies that a description of quality must follow. Therefore “outstanding in every respect” is the only option that fits the gap contextually.

1

The second part of the sentence “Pupils’ achievement is excellent, [...] by the time pupils leave school.” implies that a description of increased quality must be in the gap, therefore “standards are significantly above average” is the only option that fits the gap contextually.

2

The sentence “[...] Trimdon Grange prides itself on having developed a curriculum [...]” implies that a description of the curriculum must follow, therefore “inspired by the pupils’ own interests” is the only answer that fits the gap contextually.

3

The first part of the sentence “As well as visiting Denmark’s Forest Schools, the staff [...] have been to schools in northern Italy to observe [...]” indicates that the gap must contain the mention of a pedagogic principle, therefore “the Reggio Emilia approach in action” is the only answer that fits contextually.

4

The first part of the sentence “They were fascinated to see how children attending Reggio Emilia schools are encouraged to interact with others, to explore their own ideas and to [...]” indicates that the gap must contain a further description of what children can do, therefore “have a say in how and what they learn” is the only option that fits the gap contextually.

5

The first part of the sentence “Rather than building a bridge between the two distinct curriculum models we wanted [...]” implies that the gap must contain a statement of contrast, therefore “to make it a more continuous curriculum” is the only option that fits the gap contextually.

6

The first part of the sentence “We wanted to see what had had the most impact on them and what had been [...]” implies that a description of what teachers observed must follow, therefore “the most engaging features of the curriculum” is the only option that fits the gap contextually.

7

The first part of the sentence “It turned out that they really remembered things [...]” implies that the gap must contain the mention of an experience children had, therefore “they had done on a big scale” is the only option that fits the gap contextually.

8

The first part of the sentence “They remembered when we had invited people in [...]” implies that a statement of purpose must follow, therefore “to demonstrate particular skills” is the only option that fits the gap contextually.

**9**

The first part of the sentence “After listening to the children’s views, the Trimdon Grange teachers decided to go ahead and [...]” implies that the gap must contain an action by teachers, therefore “incorporate all these practical and child-initiated approaches” is the only option that fits the gap contextually.

**10**

The second part of the sentence “We start these units by giving children some kind of goal that we think they will find desirable, and ask them what they will need to learn to attain this goal.” implies that a statement of some kind of goal must precede, hence “giving children some kind of goal” is the only option that fits the gap contextually.