

Korrekturhinweise

Self-image, self-esteem and wellbeing

	R	F	akzeptiert	nicht akzeptiert
0	x		<i>Name-calling and harassment can</i>	
1	x		Because young children are For example, Sam says Why do you wear	It is important to This positive conversation is From a loving beginning
2	x		This positive conversation is	For example, Sam says This makes a child They need to understand If I went to If you went to Because young children are Other children also need
3		x	When English is an	This makes a child
4		x	Children who use a	Because of the embarrassment They need to understand Other children also need 'Every Child Matters' emphasizes The child who has
5	x		It is important not	They need to understand 'Every Child Matters' emphasizes Of course, making poverty It is especially important Other children also need
6		x	Children who experience different Poor self-image is associated	It is especially important It is very important Of course, making poverty
7	x		Boys often prefer non-fiction If boys are always	They often develop spatial
8	x		They often develop spatial	

Begründungen

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The text says: "Name-calling and harassment can damage a child's self-image." This sentence confirms that insulting remarks and behaviour can do children an injustice.

1

The text says: "Because young children are very interested in differences in physical appearance, they are also very aware of differences in skin colour or clothing." The text also says: "For example, Sam says to Susu, a refugee from Somalia: 'Why do you wear that hat?'" These sentences confirm that children are curious to find out about what is unusual.

2

The text says: "This positive conversation is helping Sam and Susu to gain knowledge of each other's cultural backgrounds, so that each develops positive images of different cultures and people." This sentence confirms that it opens children's minds if we speak about the various communities that exist.

3

The text says: "When English is an additional language, it is important that the child's first language and home languages are valued." This does not confirm that when learning new languages, the child's mother tongue should not get too much attention. On the contrary, a child's first language should also receive attention.

4

The text says: "The child who has special needs can also quickly lose a good self-image. Children who use a wheelchair, wear glasses, use a hearing aid, walk differently or think differently, such as a child with a learning difficulty, would all need to be supported so that they develop a good self- image." This does not confirm that a child with a disability often requires more help than a child with a learning problem. On the contrary, these children all need to be supported to develop a good self-image.

5

The text says: "It is important not to charge for extra visits, outings and resources, and to be sensitive to the fact that families may not be able to afford to contribute." This sentence confirms that we should not ask low-income families to pay additional fees.

6

The text says: "Children who experience different kinds of abuse are very vulnerable in relation to the development of self-image." The text also says: "Poor self-image is associated with emotional, intellectual, physical and sexual abuse." These sentences do not confirm that there is generally no connection between mistreatment and a low self-image. On the contrary, it says that there is a connection between abuse and a low self-image.

7

The text says: "Boys often prefer non-fiction books (about fish, trains or dinosaurs, for example) to fiction. [...]" The text also says: "If boys are always expected to read from storybooks and never encouraged to share books about nature or other facts with others, they lose confidence and interest in books." These sentences confirm that boys become more engaged in reading when offered books with factual information.

8

The text says: "They often develop spatial concepts earlier than girls." This sentence confirms that boys have a faster understanding of the size, shape and position of things.